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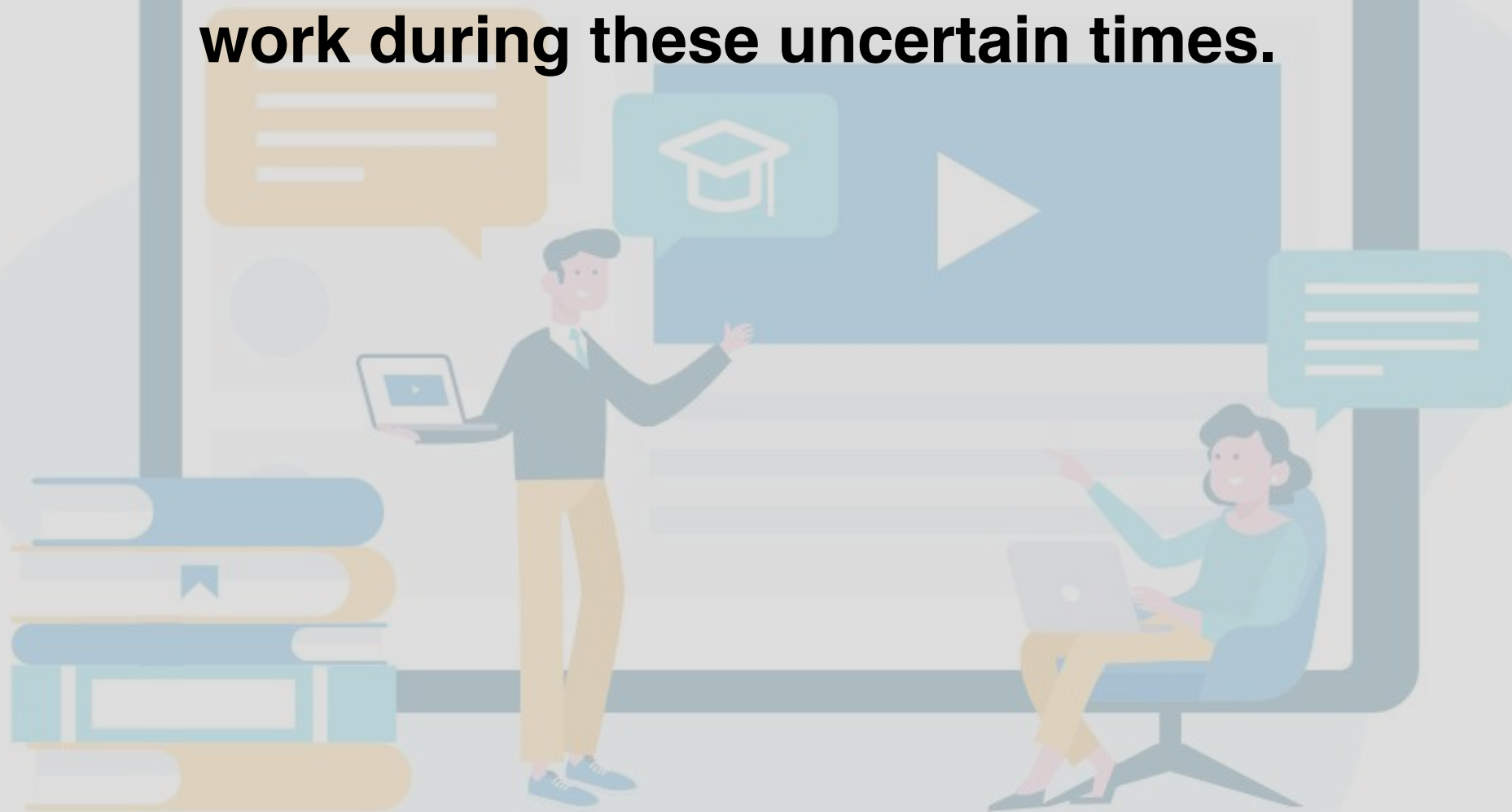
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If your school or district is transitioning to remote work (eLearning), you will want to know more about our consultation

Drawing from 20 years of remote-work experience, POWWER Media CEO Siraj will share ways you can transition your Class, School and District to remote work during these uncertain times.



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Teaching remotely through virtual classrooms

POWVER Media can show how to create and present virtual lectures with your students, staff and administration, enjoying the benefits of face-to-face communication and collaboration.

Participants can join from their own desktop, iPad, tablet or mobile device, allowing you to conduct your lessons from the safety of your home or chosen environment. We can recommend systems for up to 100 students that can connect simultaneously making it perfect for large classes in public/private schools or university.

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**Get the message across
with interactive features**

Enhance your ability to teach remotely with powerful collaboration tools, including screen-sharing, polling, and whiteboard. By sharing the same screen content, such as a document, image or chart, your students can see exactly what you are referring to avoiding any confusion or misunderstanding. Easily map your ideas on the online whiteboard and start a conversation with your students, wherever they are located physically.

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Peer-to-peer and parent participation

Keep parents and guardians informed with the latest school developments during lockdown. POWWER Media can quickly and easily add live chat support on your school website, enabling parents and students to chat or call staff in real-time. For higher education institutes, Live Chat can be used to hold office hours that comply with safeguarding procedures, so collegiate can quickly get questions answered and their work reviewed.

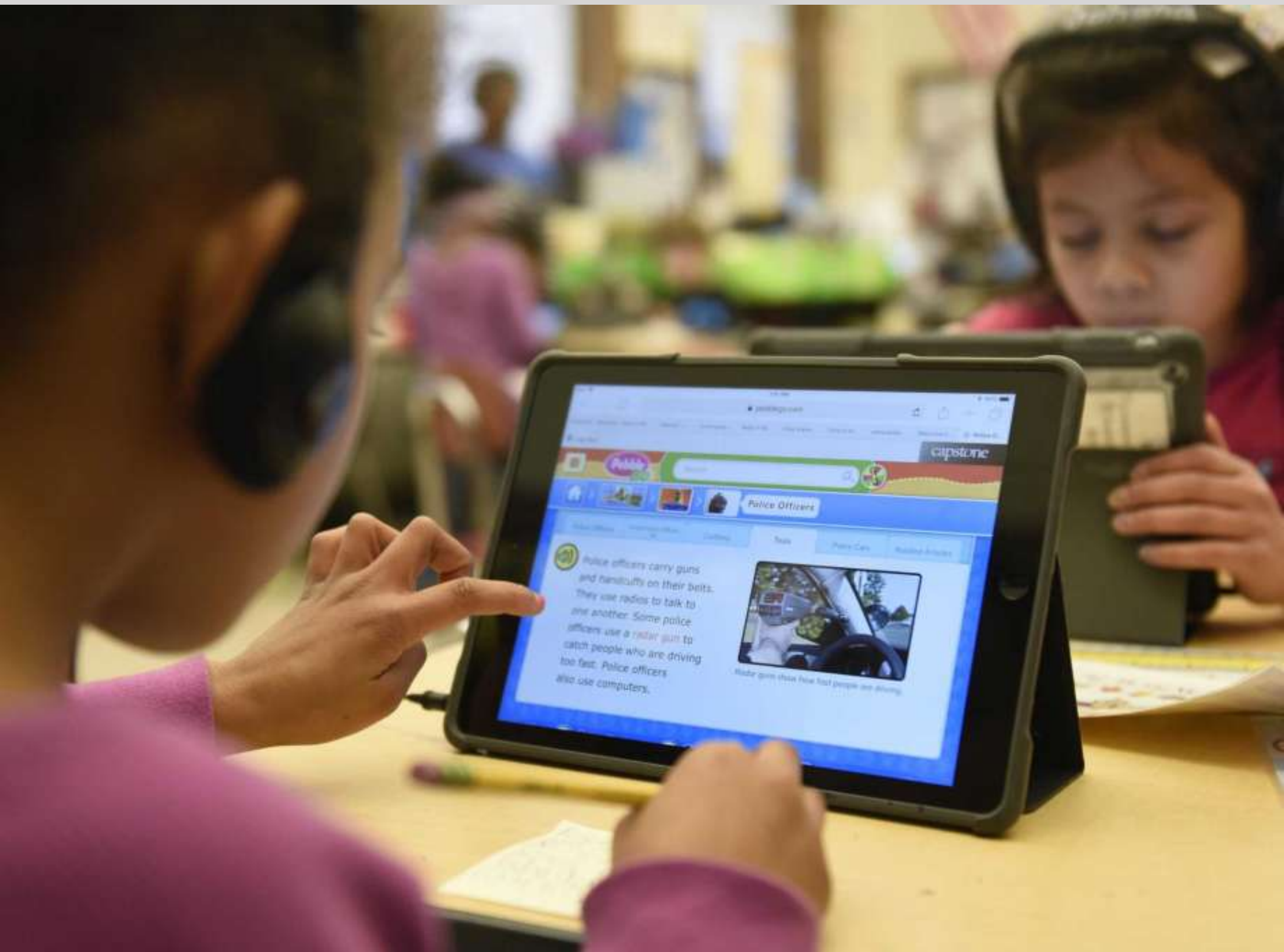
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How to Transition Your Team to Remote Work



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How to Transition Your Team to Remote Work

- Learn how to plan for, set up, and support a productive (and happy) eLearning school.
- Identify ways to communicate intentionally, run effective video classroom meetings, and create a sense of community.
- Get our team's best productivity tips and life hacks for working remotely.
- The COVID-19 crisis has upended work and school for everyone. Healthcare professionals and governments are urging (if not mandating) that people work from home whenever possible.
- POWWER Media is a highly successful fully mobile company with great success in education, we know a thing or two about building an eLearning environment.

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How to Transition Your Team to Remote Work

A. Manipulative for online learning

1. Digitized Documents (i.e. Syllabus, Curriculum,)

2. Tests & Quizzes

3. Projects

4. Study material

5. Video

6. Audio

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How to Transition Your Team to Remote Work

A. Addressing multiple Students

- 1. Synchronous or Asynchronous**
- 2. Devices to clock student work time**
- 3. Visual Presentation (Modeling)**
- 4. Audio Presentation (following direction)**

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How to Transition Your Team to Remote Work

A. Deliverables

- 1. Classwork submissions**
- 2. Home work (Somewhat redundant)**
- 3. Proctored Tests & Quizzes**

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eLearning Course Objectives

1. Have you analyzed the eLearning needs and identified the budget and time constraints?
2. Have all eLearning course audiences been examined and analyzed?
3. Are the eLearning course objectives clear and do they include the criteria for evaluation?
4. Are the eLearning course requirements consistent with the overall objectives?
5. Does the structure of the eLearning course meet instructional goals?
6. Have you completed the task analysis?
7. Have you utilized a number of different instructional models or theories?
8. Is the content offered in smaller, “bite sized” chunks for the learner?
9. Have you made the headings clear and concise?
10. Is the information grouped together in a practical way?
11. Have you included a sufficient number of presentations (multimedia, etc)?
12. Is the information broken down into bullet points (at least 5 per slide)?
13. Does every eLearning course's module contain a summary and your eLearning course a glossary of key terms?

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eLearning Course Objectives Resources

- Aims and objectives can sometimes be incredibly confusing but every eLearning course needs to have them. Here's an explanation of what they are, why they're needed and a simple way to write aims and objectives for eLearning courses. Check **[How To Write Aims and Objectives for eLearning Courses](#)**
- The best way to create terrible e-Learning is to dump content in an authoring tool (as if it was PowerPoint), add some questions and call it an eLearning course. Everybody knows (or should know) that learning development starts with defining clear learning objectives. The **[Use Perfect Learning Objectives To Boost The Quality of your e-Learning](#)** article precedes the course and tool to explain to you the basics on how to create good learning objectives.
- The **[Educational Videos and Conceptual Objectives](#)** article provides guidance on developing videos for training objectives on conceptual knowledge. In particular it focuses on using animation, stories and other strategies to produce great videos.

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eLearning Course Assessments

1. Are all assessments relevant, challenging, clear, and complete?
2. Have you used a variety of testing methods throughout the eLearning course?
3. Do you have a final assessment (test or exam) at the end of the eLearning course?
4. Do you have a pass/fail structure in place?
5. Are the assessments interactive and engaging, and do they clearly focus on the objective?
6. Is there a feedback system that allows for instructor feedback in a reasonable time frame?
7. Have you included a post eLearning course evaluation at the end of the course?
8. Are the assessments free of new content that the learner has not yet acquired?

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eLearning Course Assessments Resources

- Assessments are critical elements of instruction; they determine accomplishment of lesson objectives. However, you can design assessments to be more than an evaluation of what has been learned. You can design them to be a part of the learning process itself. Check **How to design assessments that promote the learning process** article to find more.
- "Did training deliver the results it was supposed to?", if structured strategically, they can also shed light on other elements of the training program, such as the quality of inclusiveness (Stakeholder engagement, Partnerships with other groups etc.) during the entire training initiative. Check **Level 4 Training Evaluation - The key to measuring training value** article to find more
- When you send training resources out for review, are you getting back the type of constructive feedback you need? The **3 Review Levels To Improve The Training Resource Review Process** article outlines 3 levels of review, and gives you 6 tips on how to apply these levels to get great feedback and take back control of the training resources review process.

eLearning Course Content Creation

1. Does the content flow, free of grammatical or spelling errors?
2. Is the content current and in-line with the core curriculum?
3. Does the content help to achieve the desired learning objectives?
4. Is referenced content properly credited and quoted?
5. Is the language used clear and descriptive (without being verbose)?
6. Have you chosen text that is appropriate for the target audience and not gender specific?
7. Is your tone consistent and appropriate?
8. Have all stats, facts, and dates been checked and referenced?
9. Is the information consistent? For example, are all dates listed in the same manner?
10. Has correct capitalization and punctuation been used throughout?
11. Is the content available in all local languages?

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Click The links Below



Website:

powwermedia.com



CONTACT US



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We Are Here To Help

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